

FEMA



# CDP Alumnus

Center for Domestic Preparedness – Anniston, AL

## CDP Mission

The CDP develops and delivers training for emergency response providers from state, local, and tribal governments and, when appropriate, the federal government, foreign governments, and private entities.

## CDP Vision

An emergency response community prepared for and capable of responding to all-hazards events.

## CDP Training Tally

815,686 as of March 15, 2014

## Feedback

The CDP wants to hear from you. How can we make this newsletter better? Please e-mail suggestions to: [newsletter\\_feedback@cdpemail.dhs.gov](mailto:newsletter_feedback@cdpemail.dhs.gov)

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The CDP's Integrated Capstone Events bring together multiple response disciplines, simulating multiple agencies, responding to a single incident. The CDP uses the final day of training to integrate courses so that they can communicate and respond together.

## Courses Merge for Integrated Capstone Event

The Integrated Capstone Event (ICE) brings together students from a variety of disciplines at the CDP. The ICE is quickly gaining popularity among emergency responders and ICE events may include students from up to ten different disciplines—ranging from law enforcement to healthcare. The students (often more than 100) interact, communicate, and respond to a full-impact mass casualty incident.

The ICE is a final end-of-course training event that merges individual classes, requiring students to respond to a single mass-casualty type event, working together as multiple agencies would in a real-world incident.

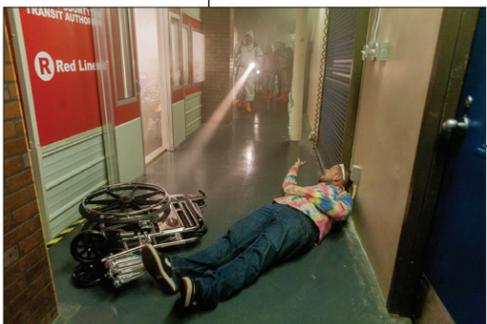
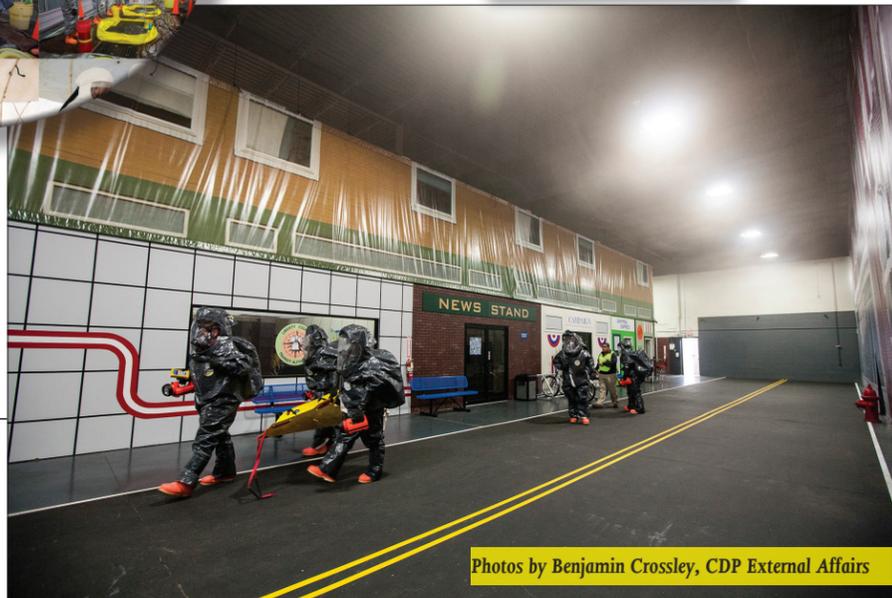
During the ICE, CDP healthcare courses, Hospital Emergency Response Training (HERT) and Healthcare Leadership for Mass Casualty Incidents (HCL), often join together in response to the unfolding event. Other courses, sometimes law enforcement, emergency

medical or radiological classes respond in the field, coordinating with healthcare to admit patients. The CDP operates the Noble Training Facility—the nation's only hospital solely dedicated to training healthcare professionals for mass-casualty response.

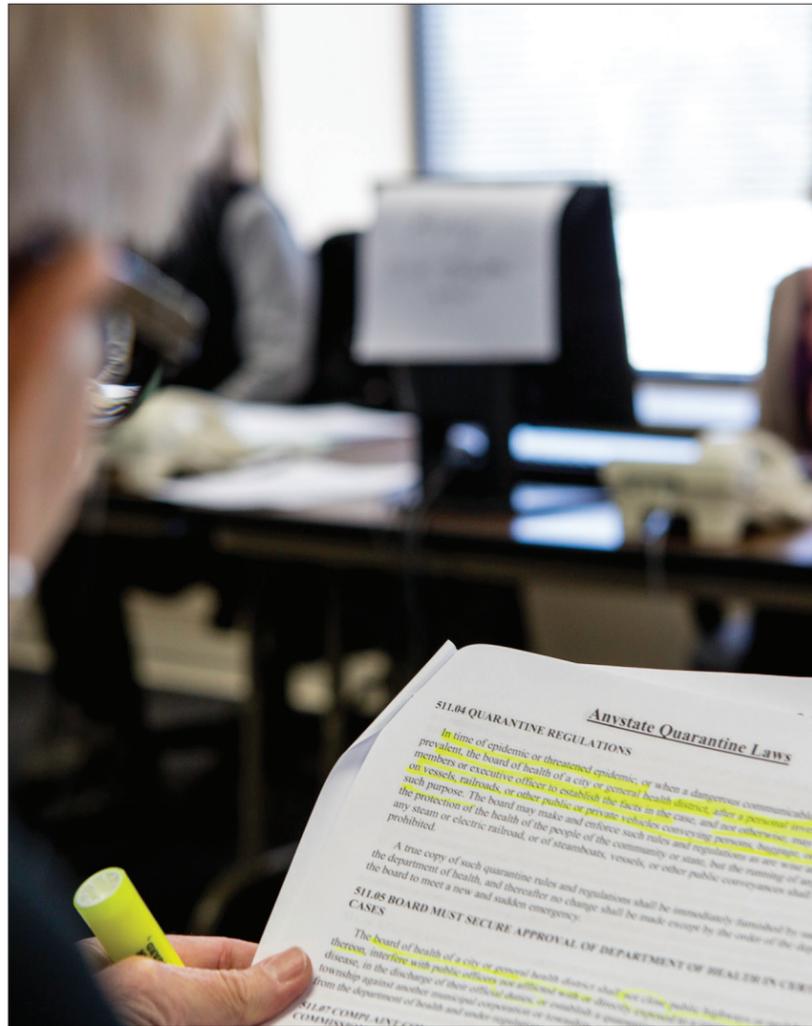
Multiple role player/actors are used as survivors during the ICE, adding to the realism of the event, in what feels like a very real scenario. The ICE training integrates courses and simulates a multi-disciplined response. Each scenario focuses on the foundations of CDP training—incident management, mass-casualty response, and emergency response to a catastrophic natural disaster or terrorist act. The ICE is a unique training approach in which students from the various courses work together in a single end-of-course exercise.

Click here for more information or to enroll in an Integrated Capstone Event course.

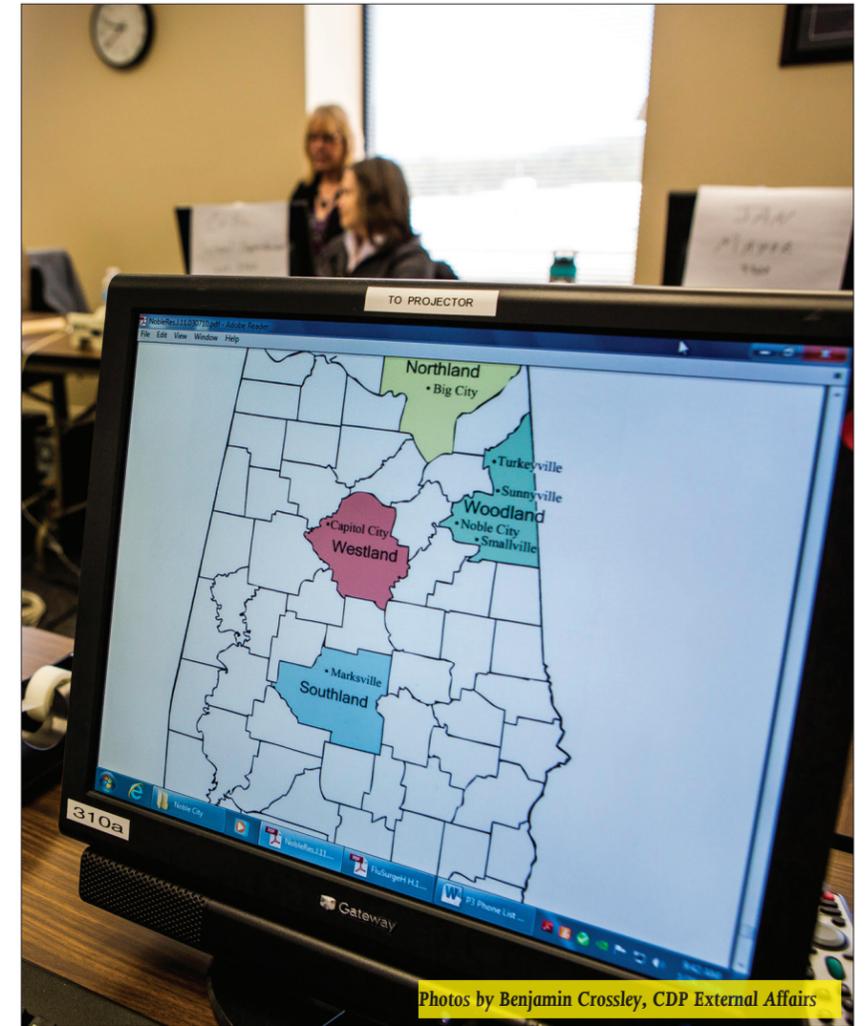
# JOINING THE EMERGENCY RESPONSE COMMUNITY IN A MULTI-AGENCY, CATASTROPHIC INCIDENT



Photos by Benjamin Crossley, CDP External Affairs



Forty people from Minnesota's Northeast Healthcare Preparedness Coalition (NHPC) recently attended the Pandemic Planning and Preparedness (P3) course at the CDP. Students represented 20 partnering Minnesota agencies including healthcare facilities, local and tribal public health; public safety; emergency management; the Minnesota Air National Guard; and regional healthcare, public health, and emergency management coordinators. The P3 incorporates realistic information emergency response personnel could possibly encounter in the event of a pandemic and represented multiple disciplines and agencies responding to a simulated incident during an end-of-course exercise.



# Minnesota Plans for Emergency, Prepares for Pandemic Response

Forty people from Minnesota's Northeast Healthcare Preparedness Coalition (NHPC) recently attended the Pandemic Planning and Preparedness (P3) course at the CDP. Students represented 20 partnering agencies including: healthcare facilities, local and tribal public health; public safety; emergency management; the Minnesota Air National Guard; and regional healthcare, public health, and emergency management coordinators.

According to Marilyn Cluka, Public Health Preparedness Consultant with the Minnesota Department of Health, "Although this course focused on a pandemic response, the training can be applied to any disaster. We gained a better understanding of the Incident Command System and how we work together with different organizations within an Emergency Operations Center."

Planning constitutes a large portion of the P3 training. Jo Thompson, Regional Healthcare Preparedness Coordinator said, "We have a lot of front-line personnel here from many agencies and facilities. Hopefully attendance at this course will help raise awareness with leadership about

the planning that needs to take place when preparing for a disaster. This course benefits our communities because we are better prepared to serve the public during and after a disaster or pandemic."

"This course has been a confidence boost," said Kelvin McCuskey, Installation Emergency Manager with the 148th Minnesota Air National Guard. "We're going home to look at how our plans can be more useful and how they integrate with other agency plans within our region."

Responding to disasters and preparing for pandemic events address burdens on operations, security, and many other services and infrastructure critical to health systems and law and order. Minnesota is taking the steps to address their ability to identify, contain, treat affected survivors and have plans in place for communities to recover quickly.

"Training and networking as a large group from a single region will help our communication during an incident," said Cluka. "The state of Minnesota benefits greatly from this training, through more experience among its healthcare coalition members and the concentration on planning and preparedness."

"This course gives us solid baseline information to compare with our current plans and raise them to the next level," said Hilde Perala, hospital Emergency Management Manager. "The classroom conversations and information sharing will make a difference as we plan more closely in the future."

"By removing us from the distractions of our normal everyday operations, retention of the course materials was greatly enhanced. Due to the healthcare specific setting, it also provided a more effective learning environment as compared to a mobile course hosted back home," said Adam Shadiw, Regional Healthcare Preparedness Coordinator.

The CDP's pandemic training course encompasses techniques for jurisdictions to plan and prepare for pandemic emergencies and also addresses procedures that relate to other disasters caused by weather, accidents or man-made hazards. Minnesota is taking important leaps in pandemic and disaster preparedness and the CDP's pandemic planning course provides effective planning classes for emergency response personnel in a variety of situations.

## FEMA Administrator Visits, Addresses CDP Staff



Chuck Medley (left), assistant director of Training Delivery, explains to FEMA Administrator Craig Fugate (far right) how several training enhancements, such as the 'Street Scene' located in the Advanced Responder Training Complex, are incorporated into training.

FEMA's Administrator W. Craig Fugate visited the CDP early February. Fugate spoke to the more than 90 Federal employees and toured some of the center's new training venues.

"There are very few places in this country other than the CDP to train teams in an environment that gives them the type of experience from terrorism and natural hazards," said Fugate.

In the past couple of years, the CDP has trained several cohorts, groups of emergency responders from the same city or jurisdiction. For example, in February more than 115 emergency responders from multiple agencies in Northern California attended four separate CDP courses. In June 2013, more than 140 personnel from 37 Wisconsin healthcare facilities and hospitals

trained together in preparation for the annual international airshow. In November, more than 100 New Jersey responders trained at the center in order to provide support for the Super Bowl. These are just a few examples.

Last year, the CDP trained more than 13,000 state, local and tribal responders. The center expects to train as many, if not more responders this year. In FY 13, the center also trained more than 850 FEMA full-time employees and reservists; this fiscal year, the center is slated to train nearly 1,000 FEMA employees.

Fugate added, "[The CDP] is a three dimensional, real-world training experience that you don't get in the classroom. The CDP is unique in being able to offer that experience."

# State Prepares for Large Events

## Alabama State Troopers Prepare Field Forces

More than 200 Alabama State Troopers completed training at the CDP over the past few months. Alabama's Department of Public Safety sent nearly half of its Troopers through the fully funded training.

The State Troopers attended the Field Force Operations (FFO) course that is designed to

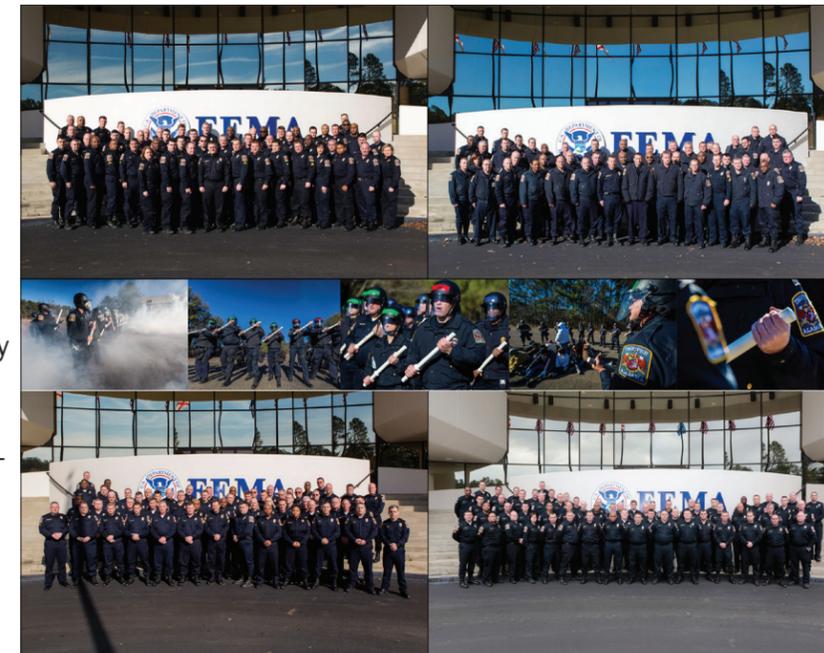
provide law enforcement officers the knowledge to successfully employ crowd control measures during civil disorders.

"We trained for situations that can hopefully be resolved peacefully, first and foremost, in a professional manner," said Trooper Chad Bright. "The training was excellent. I don't think it could have been any better. Our agency will benefit."

Each year Alabama's Troopers support three major events that could require crowd control. Two races at the Talladega Superspeedway and Mardi Gras in Montgomery and Mobile. Troopers throughout the state converge on each of these events and work together to maintain order and uphold Alabama's state laws.

"We need to be able to respond and come together as a single unit," said Bright. "This training provided us a solid base to work from and respond as a team."

"Any training that we receive to serve, assist the public and prevent disorder has a good purpose," said Trooper Steven McWaters. "We are more prepared if something does happen and the training here provided a real-life experience, al-



Four Alabama State Trooper classes graduated CDP training over the past few months. The Troopers attended the Field Force Operations (FFO) course to better prepare for crowd control during civil disorder incidents.

lowing us to put our skills to use with real people acting as protesters."

This was the first time many of the Troopers had met each other—giving them all chance to receive identical training.

"This training was definitely needed for our Special Operation Troopers and our Tactical Team," said Sergeant David Steward, a supervisor with the Highway

Patrol Headquarters staff in Montgomery, Ala. "We also included Troopers from the Driver's License Division who may fit into a response squad if any of the special operations teams are short manpower. These teams may be required to respond to an unlawful protest and having everyone receive the same training helps communication and an orderly response."

The training, provided by the CDP, is designed for emergency response providers, emergency managers, and other government officials from state, local, and tribal governments. The FFO course arms front-line law enforcement officers with the knowledge to effectively manage large demonstrations, protect property and the safety of others.

"We are fortunate to have the CDP in our state, even though it is a national training facility," said Steward. "The funding also saved our state money that can be put to use in other critical areas. It has been a challenge to make the training happen because we're already shorthanded, but those who have attended say it exceeded their expectation. Other states need to check into the CDP."

# Public Health Benefits with EHTER

## CDP Environmental Health Training Aids Eastern Illinois

CHAMPAIGN COUNTY, ILL.—A violent tornado outbreak created havoc across seven states, Nov. 17, 2013. Records revealed this was the most fierce tornado event ever during the month of November. Around 1 p.m., the town of Gifford and other parts of Champaign County experienced crippling winds as three tornados left thousands without power, destroyed water systems and badly damaged public infrastructure.



Michael Schroeder, Environmental Health Specialist. CDP EHTER 2013 Graduate. (Photo courtesy of Michael Schroeder)

EHTER provides a unique opportunity to teach public health officials environmental responsibilities during an emergency. The course aligns all branches of emergency response and identifies key principles environmental health specialists should follow during a disaster.

Over the past five years, more than 1,526 environmental health specialists and other emergency re-

sponders from across the United States have attended EHTER training. Of those, 23 are from the state of Illinois.

“Before November [2013], I was put in charge of determining the role of environmental health in a disaster,” said Schroeder. “Our emergency preparedness coordinators informed me of the CDP training and that it may be beneficial. I just did not know how beneficial at the time—none of us did.”

Schroeder said his responsibility to protect fellow Illinoisans from illness was recognized daily during his CDP training. The course reinforced critical skills to protect the public and maintain a healthy environment.

“The EHTER course provided me tools to draft an effective emergency response plan for the Environmental Health Division,” he said. “Although [the response plan] was not complete, my training made a difference

in the environmental response and helped to assure the overall health and safety of those affected by the storm.”

The four-day EHTER course includes presentations by environmental experts from around the country, including specialists from the CDC, U.S. Public Health Service and the Food and Drug Administration.

Environmental Health Specialist Michael Schroeder was on call that day and knew all too well his responsibility to his community following the devastating storm.

“I attended the CDP’s [Environmental Health Training in Emergency Response] course Nov. 3,” said Schroeder. “I knew that the information learned would someday be applied, but not this soon. The course material is an excellent resource to use when responding to real-life events, developing an emergency response plan and training others in my division.”

According to Schroeder, the hardest hit area in his jurisdiction lost access to wastewater disposal, potable water, adequate food sources and food storage. He said many in the public are not aware of the diseases and other illnesses that can affect individuals or even worse, an entire community.

“This was my first response to a real-life disaster,” said Schroeder. “The EHTER course builds confidence and improved my communication skills. The course applied my daily environmental health duties to emergency response.”



Thousands of homes and businesses were affected by the Illinois tornados. (Photo courtesy of Michael Schroeder)

*Tell us your story. If you have used CDP training during a real-world event we want to know about it. You might be featured in future Stories From the Field. We will do the work. Just let us know. Email: [pao@cdpemail.dhs.gov](mailto:pao@cdpemail.dhs.gov) or call (256) 847-2212.*

# CDP Training On The Homefront

## Indirect Authorized Trainers Recognized for High Performance

The CDP Indirect Authorized Trainer Program (IATP) is designed to efficiently offer courses in responders' home jurisdictions. Through qualified Train-the-Trainer (TtT) programs, CDP graduates deliver TtT courses to their home organizations and neighboring response units.

Recently, the CDP recognized 24 Authorized Trainers for their efforts and success to provide critical instruction to emergency responders in their home jurisdictions. These trainers, representing 11 states, are often fulltime emergency responders and the CDP understands that delivering this training is demanding and time consuming.

The CDP recognizes three levels of indirect trainers for each fiscal year (Oct. 1- Sept. 30)—The Bronze-level, Silver-level and Gold-level. This recognition is based on high performance and a dedication to preparedness and response.

Altogether for 2013, the CDP awarded 12 Bronze, seven Silver and five Gold trainers. All CDP graduates accomplishing this training excellence were presented framed certificates and CDP coins; additionally the Bronze category is recognized with an embroidered shirt, while the Silver-level receives an embroidered fleece vest and Gold-level recipients are awarded both a shirt and a vest.

The IATP officially identifies members of the CDP Indirect Authorized Trainer community who acquire special training skills of direct benefit to the CDP mission and whose efforts enhance the local response capability through locally delivered

training.

“The effort these men and women give to prepare their local jurisdictions is amazing,” said Chuck Medley, the CDP’s assistant director for Training Delivery. “These responders are extraordinary citizens; they choose to devote their personal time and knowledge

in order to make their communities safer. We’re all very proud of their training efforts—it is a selfless, personal contribution to prepare and protect our cities.”

According to Dennis Terpin, industrial hygienist and safety officer for the University of Illinois at Chicago who instructs IATP courses, the program is very simple to administer. “Once I schedule a class, I send my paperwork back to the CDP in Anniston and they forward all the supplies and course materials needed to teach the class.”

Terpin said the program saves time and money for the organizations and jurisdictions that can train at home without leaving for resident training. He’s been involved in the Indirect Training Program for the past five years and, during that time, he’s taught nearly 40 classes, amounting to between 450 to 500 graduates.

“It gives us the ability to provide standard uniform training across disciplines,” said Terpin.

“[Regardless of the state] they’ve had the same basic training and knowledge and they work well together as a unit.”

Click here for information about the CDP’s Indirect Training Program or call 866-291-0698 for more information.

### Gold Level Award

Francis Califano	New York	28 Classes	144 Students
Paul Carr	California	25 Classes	454 Students
Anthony Egan	New York	28 Classes	150 Students
William Melaragno	New York	10 Classes	556 Students
Ronald Raab	Virginia	15 Classes	303 Students

Qualified by teaching 20 classes or 300 students in a given fiscal year.

### Silver Level Award

Keith Fehr	Arizona	18 Classes	47 Students
David Hogg	Arizona	19 Classes	43 Students
Joseph Huber	New York	4 Classes	273 Students
Robert Picciano III	New York	15 Classes	60 Students
Shelli Rayroux	Arizona	18 Classes	41 Students
Stephen Scymcyk	New York	15 Classes	56 Students
Robert Stewart	Arizona	16 Classes	30 Students

Qualified by teaching 15 classes or 200 students in a given fiscal year.

### Bronze Level Award

James Adams	Oregon	7 Classes	186 Students
Romano Amleto	New York	4 Classes	188 Students
George Cooper	Ohio	4 Classes	100 Students
Corey Davis	Connecticut	10 Classes	43 Students
Michael de Guzman	California	6 Classes	109 Students
Kurt Ellefson	Pennsylvania	8 Classes	109 Students
Joseph Marmio	New York	12 Classes	78 Students
Bradley Smith	North Dakota	6 Classes	122 Students
Dennis Terpin	Illinois	6 Classes	120 Students
Mark Van Dyke	Michigan	12 Classes	124 Students
Willard Wright	New York	6 Classes	115 Students
John Zadelek	Illinois	4 Classes	152 Students

Qualified by teaching 10 classes or 100 students in a given fiscal year.

# CDP Cuts Production Cost Technology Modernizes Learning Environment

In July 2012, the CDP incorporated electronic-based strategies in the classroom. By removing traditional paper course materials from approximately 40 percent of its courses, the CDP saves \$100,000 on average a year in production costs.

"Technology allows the CDP to save money and focus that savings on training and infrastructure improvements," said Chuck Medley, assistant director of Training Delivery. "It seems almost everyone today uses some form of advanced technology and incorporating enhancements in the classroom is not a new concept—universities and city schools are taking advantage, as well. The CDP has adapted and set a pace to maintain a modern classroom and reduce printing and production costs."

A major challenge to incorporating electronic tablets and laptops was the conversion of printed materials to electronic display. The curriculum staff has converted more than 20 courses that are now offered electronically in classes. According to Bernice Zaidel, assistant director of Curriculum Development and Evaluation, it takes an employee up to two days to convert one course.

"Ultimately we will be 100 percent electronic in the classroom," said Zaidel. "But, it is not as easy as it sounds. We can't simply scan a lesson and immediately provide it to students. The manuals must have a professional appearance, be interactive, accessible to everyone through Section 508 Compliance, and undergo a rigorous test before it is offered electronically to our students."

Once the devices are ready, each one is dedicated to a specific student and distributed during the students' in-processing. CDP staff provides an overview of the devices' use and capability, to include technical support throughout the course. A key feature about the electronic tablets is the specially designed charg-



Photos by Benjamin Crossley, CDP External Affairs

The CDP has incorporated new e-reader technology into training that reduces production costs. The CDP hopes the use of electronics in the classroom enhances adult learning and reduces the amount of paper and other student materials commonly used in a classroom environment.

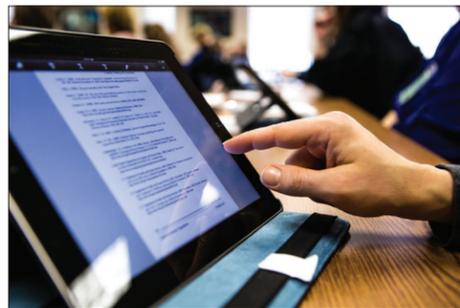
ing and programing carts, that allows the staff to charge and load 45 devices with the appropriate course material simultaneously.

"This is my second CDP course," said Hilde Perala, program manager of Emergency Preparedness for two Minnesota hospitals. "Technology is more common and used in our day-to-day business, so it was natural to have it available in the classroom and not have to carry a large binder. I could highlight directly on pages, take notes in the margins and email certain pages to myself. As the courses evolve, it would be nice to have videos used in class available on the devices, as well."

To avoid the spread of germs between students, each device is sanitized at the end of the course through a high-tech process called a Level C cleaning before it is issued to another student. The learning technologies are cleaned using micro-fiber wipes then Ultraviolet light completes the sanitization process.

"Adults learners expect an adult-learning environment," said Medley. "At the same time, as we prepare more courses for electronic display, we increase our savings from reduced production costs. These savings allow the CDP to focus dollars on maintenance, operations and improvements to training areas."

The CDP hopes the use of electronics in training enhances adult learning and continues to reduce the amount of paper and other student materials commonly used in the classroom.



## Say What?

### Jane Carmody Speaks Out About CDP Healthcare Training

Welcome to Jane Carmody RN, DNP, CENP, who attended the Healthcare Leadership for Mass Casualty Incidents (HCL) course in late February. Carmody has been a nurse for about 42 years and serves as the vice president and system chief nursing officer for Alegent Creighton Health, which includes 11 hospitals in Nebraska and Iowa, outpatient services, clinics, urgent care centers and home care services. The health system is merging with five additional hospitals in Nebraska and they are all part of the national healthcare system, Catholic Health Initiatives (CHI). She joined 13 of her healthcare colleagues from various Alegent Creighton metro hospitals to take advantage of the CDP learning opportunity and bring more awareness to their health system and community and improve their emergency operations plans.

Carmody says patient and employee safety has always been her priority and passion and her CDP experience embodies those feelings. "I had no idea what we would see or experience here and have been very impressed with the training facility, the dedicated and knowledgeable instructors and facilitators and wonder why more people are not taking advantage of this great FEMA offering. This training will indeed help us to keep our patients, employees and communities safer."

Carmody stressed that having a large group attend the training together is important. It not only helps to have many people bring back the same message, it helps to build teamwork, creates a common language and strengthens commitment



Jane Carmody, RN, DNP, CENP

to go back home and make improvements. Another advantage of the team attending together is more opportunity for everyone to network with professionals from other health systems, share best practices and take back new ideas.

"I will guarantee you that every single person here has had an 'a-ha moment' this week and will go back and make their emergency plans better," she said. "What is happening here is not something I have experienced before, this level of training intensity...didactic, coaching and exercises...all components of state-of-the-art adult education to transfer knowledge. I am fascinated by the CDP learning principles. I had no idea this kind

of training was available and am appreciative that FEMA has such an excellent program in place." Carmody added that CDP training creates the environment where decision-making and critical thinking is tested and post-event reviews further enhance these skills.

Carmody and her colleagues plan to take these lessons back home, review their current plans and evaluate the need and opportunity to create a system emergency plan in conjunction with their national sponsor, CHI. "I plan to create a system initiative to ensure that all leaders and employees understand the importance of being prepared and to sign up all members of emergency planning teams and command centers to the appropriate FEMA courses. This is a wonderful program and one that I am proud to see our country offer. It is heartening that our nation places such an emphasis on keeping its citizens safe."

# Worth Repeating

## *The Best Training Week in My Career*

“The Veterans Health Administration, VA Office of Emergency Management, FEMA and the CDP are to be commended on hosting a great week that our facilities will benefit from for many years. The skills we learned will help VA leaders well into the future. Last week was one of the best training weeks in my career.”

Jonathan Forte, Health System Specialist for Hospital Operations, VA Maryland Health Care System

## *Perfect Instruction for all Experience Levels*

“The CDP is very hands-on and I want all of our emergency response to train here. We have to train in a variety of scenarios. We don’t know what will happen or how it will happen, but there is always a new threat. For us to be better at what we do, we have to train every day. Training after an incident is not the time to train. Training is of high importance and the level of instruction here is perfect. Regardless of the level of experience in my class, everyone benefits.”

Dee Cruz, State Training Manager, Guam Homeland Security

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## CDP

## Region Map

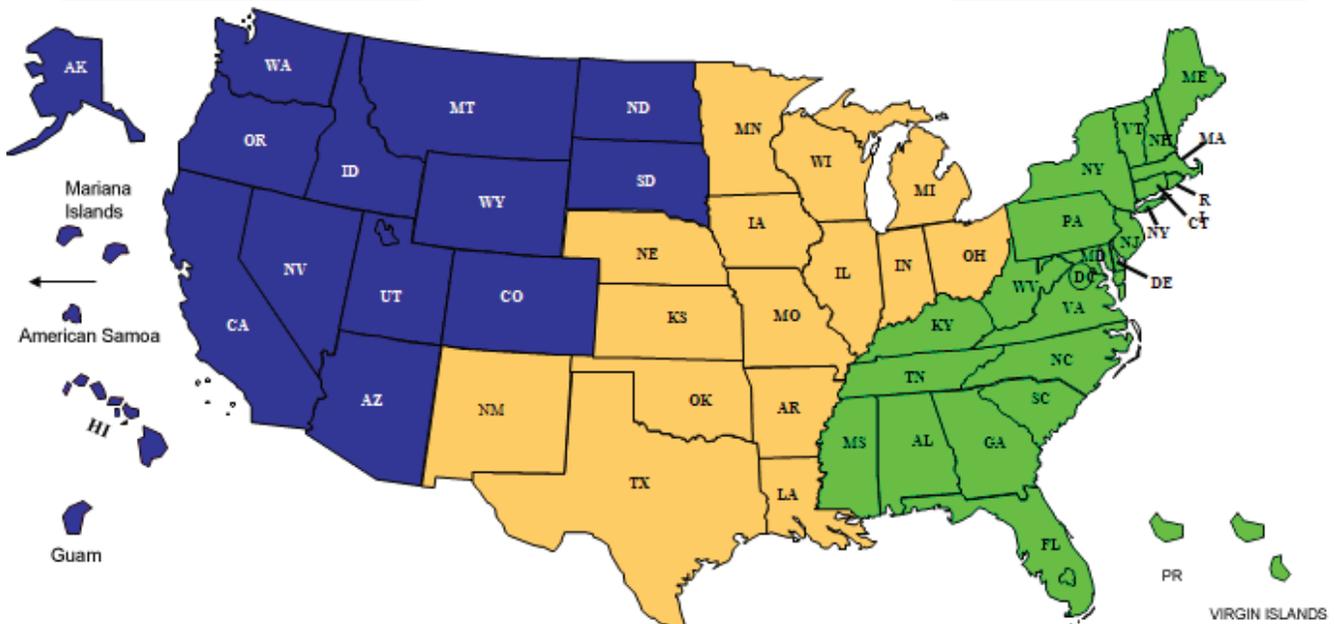
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